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| **Subject** | *Ranking* | | **Instructor** | | Tim | |
| **Objectives** | * Trainees will be able to use rhetoric * Trainees will be able to make a tier list * Trainees will be able to argue about who NASA chooses as crewmates | | | | | |
| **Materials** | PPT, Worksheet | **Teaching Methods** | Classwork, Discussion, Group Work | **Lesson** | | 5 + 6 |
| **Procedures** | **Activities** | | | | **Materials** | |
| **Warm Up**  **(15 min)** | **Emoticon Popularity**   * Trainees will discuss why they think an emoticon is the most popular. * There will be a limited number of choices to choose from * The correct answer will be revealed | | | | PPT | |
| **Settling Mars**  **(35 min)** | **Choosing a Crew**   * First, each team will make a list of important characteristics for choosing people to start a colony on Mars. * We will discuss how to choose a crew to start a Mars colony. * Trainees will be given a list of candidates. * In groups, the trainees will need to select a crew from the candidates to start a colony on Mars. * We will take up the answers when they are ready | | | | PPT  Worksheet | |
| **Reading**  **(50 min)** | **NASA’s Ideas**   * Trainees will read the article independently looking for what NASA considers important as well as why they are important. * We will take up the answers and discuss if there are any other considerations. * We will compare our original lists with those suggestions from NASA. * We will briefly look at Space X’s “plan” and see if it would be viable. * Trainees will discuss whether they would consider going or not. | | | | Article | |