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| **Subject** | *Ranking*  | **Instructor**  | Tim |
| **Objectives** | * Trainees will be able to use rhetoric
* Trainees will be able to make a tier list
* Trainees will be able to argue about who NASA chooses as crewmates
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| **Materials**  | PPT, Worksheet  | **Teaching Methods** | Classwork, Discussion, Group Work  | **Lesson**  | 5 + 6 |
| **Procedures** | **Activities** | **Materials** |
| **Warm Up** **(15 min)** | **Emoticon Popularity** * Trainees will discuss why they think an emoticon is the most popular.
* There will be a limited number of choices to choose from
* The correct answer will be revealed
 | PPT |
| **Settling Mars** **(35 min)** | **Choosing a Crew** * First, each team will make a list of important characteristics for choosing people to start a colony on Mars.
* We will discuss how to choose a crew to start a Mars colony.
* Trainees will be given a list of candidates.
* In groups, the trainees will need to select a crew from the candidates to start a colony on Mars.
* We will take up the answers when they are ready
 | PPTWorksheet  |
| **Reading****(50 min)** | **NASA’s Ideas** * Trainees will read the article independently looking for what NASA considers important as well as why they are important.
* We will take up the answers and discuss if there are any other considerations.
* We will compare our original lists with those suggestions from NASA.
* We will briefly look at Space X’s “plan” and see if it would be viable.
* Trainees will discuss whether they would consider going or not.
 | Article  |