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| **Subject** | *Stranded in Ikea* | | **Instructor** | | | Tim | |
| **Objectives** | * Trainees will be able to use vocabulary learned in the opening section. * Trainees will be able to express their opinions and creatively use things around them. | | | | | | |
| **Materials** | Article, PPT | **Teaching Methods** | Group Work, | **Lesson** | | | 7+8 |
| **Procedures** | **Activities** | | | | **Materials** | | |
| **Reading**  **(30 min)** | **Stranded in Ikea**   * Trainees will take turns reading from the text. * The instructor will stop after each section to review the meaning of text. * Trainees will have a better understanding of the text through this process. | | | | Text | | |
| **Mentimeter**  **(20 min)** | **Mentimeter Quiz**   * Trainees will be able to take the Mentimeter quiz at their own pace. There are a variety of question types that are recorded on the website. * As a class, we will discuss the answers. | | | | Mentimeter  Smartphones | | |
| **Discussion**  **(30 min)** | **WWYO?**   * We will talk about what we need to survive. * Trainees will work in groups to decide what to do in Ikea. They can search through Ikea’s catalogues to get ideas. They should make a list of items that they would use to survive there. * The list of items will be passed to another group. That group will need to use only these items to ‘survive’ a weekend locked in the Ikea. * We will take up the results. | | | | Ikea Catalogues | | |
| **Shopping**  **(20 min)** | **Stranded in An Ikea**   * In groups, trainees will have 5 minutes to choose which items they need to survive a weekend. * Then, they will pass their paper to another team. The new team will fill in shelves and buy food based on the items purchased. * After the final passing of paper the trainees will have to describe their weekend and what they will eat and do for fun. | | | | PPT, Article | | |