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| **Subject** | *Stranded in Ikea*  | **Instructor**  | Tim |
| **Objectives** | * Trainees will be able to use vocabulary learned in the opening section.
* Trainees will be able to express their opinions and creatively use things around them.
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| **Materials**  | Article, PPT  | **Teaching Methods** | Group Work,  | **Lesson**  | 7+8 |
| **Procedures** | **Activities** | **Materials** |
| **Reading****(30 min)** | **Stranded in Ikea*** Trainees will take turns reading from the text.
* The instructor will stop after each section to review the meaning of text.
* Trainees will have a better understanding of the text through this process.
 | Text |
| **Mentimeter****(20 min)** | **Mentimeter Quiz*** Trainees will be able to take the Mentimeter quiz at their own pace. There are a variety of question types that are recorded on the website.
* As a class, we will discuss the answers.
 | MentimeterSmartphones |
| **Discussion****(30 min)** | **WWYO?*** We will talk about what we need to survive.
* Trainees will work in groups to decide what to do in Ikea. They can search through Ikea’s catalogues to get ideas. They should make a list of items that they would use to survive there.
* The list of items will be passed to another group. That group will need to use only these items to ‘survive’ a weekend locked in the Ikea.
* We will take up the results.
 | Ikea Catalogues  |
| **Shopping****(20 min)** | **Stranded in An Ikea*** In groups, trainees will have 5 minutes to choose which items they need to survive a weekend.
* Then, they will pass their paper to another team. The new team will fill in shelves and buy food based on the items purchased.
* After the final passing of paper the trainees will have to describe their weekend and what they will eat and do for fun.
 | PPT, Article  |