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| **Subject** | *Tim Horton’s Coffee*  | **Instructor**  | Tim |
| **Objectives** | * Trainees will be able to order a coffee from Tim Hortons
* Trainees will be able to talk about coffee culture in Canada
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| **Materials**  | PPT, Coffee Machine, Coffee, Milk, Sugar, Crokinole, Shuffle board, donuts, conversation starters | **Teaching Methods** | Classwork, Discussion, Group Work  | **Lesson**  | 20 |
| **Procedures** | **Activities** | **Materials** |
| **Culture Lesson****(10 min)** | **Coffee Culture in Canada*** Trainees will learn about coffee culture in Canada.
* They will be exposed to the different items available at Tim Hortons.
 | PPT |
| **Role Play Prep****(10 min)** | **Ordering from Tim Hortons*** Trainees will learn the vocabulary and sentences for ordering a coffee at Tim Hortons (different from other coffee shops).
* We will practice the dialogue.
 | PPT |
| **Role Play****(30 min)** | **Welcome to Tim Horton’s*** Trainees will take turns ordering coffee using today’s dialogue.
* First, they will act as the server. Then they will be the customer. The instructor will run the coffee machine.
* I can only make 1 coffee per minute, so not all of the trainees will participate at the same time.
* If a trainee is not doing the dialogue, there will be other tables set up as a café. At the tables there will be crokinlole (Canadian game), conversation starters, and 10 Days in America.
 | Coffee Machine, Coffee, Milk, Sugar, Crokinole, 10 Days in America, Doughnuts |