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| **Subject** | *Tim Horton’s Coffee* | | **Instructor** | | Tim | |
| **Objectives** | * Trainees will be able to order a coffee from Tim Hortons * Trainees will be able to talk about coffee culture in Canada | | | | | |
| **Materials** | PPT, Coffee Machine, Coffee, Milk, Sugar, Crokinole, Shuffle board, donuts, conversation starters | **Teaching Methods** | Classwork, Discussion, Group Work | **Lesson** | | 20 |
| **Procedures** | **Activities** | | | | **Materials** | |
| **Culture Lesson**  **(10 min)** | **Coffee Culture in Canada**   * Trainees will learn about coffee culture in Canada. * They will be exposed to the different items available at Tim Hortons. | | | | PPT | |
| **Role Play Prep**  **(10 min)** | **Ordering from Tim Hortons**   * Trainees will learn the vocabulary and sentences for ordering a coffee at Tim Hortons (different from other coffee shops). * We will practice the dialogue. | | | | PPT | |
| **Role Play**  **(30 min)** | **Welcome to Tim Horton’s**   * Trainees will take turns ordering coffee using today’s dialogue. * First, they will act as the server. Then they will be the customer. The instructor will run the coffee machine. * I can only make 1 coffee per minute, so not all of the trainees will participate at the same time. * If a trainee is not doing the dialogue, there will be other tables set up as a café. At the tables there will be crokinlole (Canadian game), conversation starters, and 10 Days in America. | | | | Coffee Machine,  Coffee,  Milk,  Sugar,  Crokinole,  10 Days in America,  Doughnuts | |