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| **Subject** | *27 Figures of Speech - Idioms* | | **Instructor** | | Tim | |
| **Objectives** | * Trainees will be able to understand and use various idioms. * Trainees will be able to use the scanning technique to find particular information. * Trainees will be able to talk about the history of particular idioms. | | | | | |
| **Materials** | Printout, QR codes, Phones | **Teaching Methods** | Teamwork, Independent work | **Lesson** | | 21 |
| **Procedures** | **Activities** | | | | **Materials** | |
| **Warm Up**  **(10 min)** | **27 Idioms**   * Trainees will reference the picture in the textbook. * In teams, the trainee will try to identify as many of the idioms as they can. * We will quickly take up the answers | | | | PPT, Printout | |
| **Scanning Activity**  **(20 min)** | **QR Codes**   * There are definitions in the textbook that the trainees need to find the appropriate idiom for. * To find the answers, trainees will need to go around the room, scanning the QR codes for information. * The QR codes will link the trainees to webpages that explain about the idioms. They need to scan the text to find the correct information * We will take up the answers and discuss why the webpages were set up how they were. We will analyze the format: story (in context), definition, examples, history. | | | | PPT, QR Codes | |
| **Research**  **(20 min)** | **Read and Research**   * Trainees will choose an idiom that they want to learn more about. Each trainee should choose a different idiom. * Now, the trainees will read the articles in more depth. They will have to teach the idiom to the other trainees. * They should learn about the history of the idiom and come up with their own story / examples. * If there is time, trainees will teach their idioms to each other. | | | | QR Codes, Phones | |