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| **Subject** | *27 Figures of Speech - Idioms* | **Instructor**  | Tim |
| **Objectives** | * Trainees will be able to understand and use various idioms.
* Trainees will be able to use the scanning technique to find particular information.
* Trainees will be able to talk about the history of particular idioms.
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| **Materials**  | Printout, QR codes, Phones | **Teaching Methods** | Teamwork, Independent work  | **Lesson**  | 21 |
| **Procedures** | **Activities** | **Materials** |
| **Warm Up** **(10 min)** | **27 Idioms*** Trainees will reference the picture in the textbook.
* In teams, the trainee will try to identify as many of the idioms as they can.
* We will quickly take up the answers
 | PPT, Printout |
| **Scanning Activity** **(20 min)** | **QR Codes*** There are definitions in the textbook that the trainees need to find the appropriate idiom for.
* To find the answers, trainees will need to go around the room, scanning the QR codes for information.
* The QR codes will link the trainees to webpages that explain about the idioms. They need to scan the text to find the correct information
* We will take up the answers and discuss why the webpages were set up how they were. We will analyze the format: story (in context), definition, examples, history.
 | PPT, QR Codes |
| **Research****(20 min)** | **Read and Research** * Trainees will choose an idiom that they want to learn more about. Each trainee should choose a different idiom.
* Now, the trainees will read the articles in more depth. They will have to teach the idiom to the other trainees.
* They should learn about the history of the idiom and come up with their own story / examples.
* If there is time, trainees will teach their idioms to each other.
 | QR Codes, Phones  |