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| **Subject** | *27 Figures of Speech – Turning a Phrase* | | **Instructor** | | Tim | |
| **Objectives** | * Trainees will be able to turn a phrase * Trainees will be able to use the phrases learned in *Knees of My Bees* | | | | | |
| **Materials** | Printout, YouTube, Phones | **Teaching Methods** | Group work | **Lesson** | | 22 |
| **Procedures** | **Activities** | | | | **Materials** | |
| **Recap**  **(10 min)** | **Explain the Idioms**   * Trainees will switch teams. * They will need to explain the idioms from their first group to the new group. * Trainees will regroup and discuss what all the idioms mean. | | | |  | |
| **Writing**  **(15 min)** | **Story Time**   * Trainees will learn about turning a phrase and how they maybe be able to do that. * Trainees will work in groups to use as many idioms in one story as possible. They should focus on using them in context as well as turning the phrase. | | | |  | |
| **Writing Analysis**  **(25 min)** | **Analyzing Alanis**   * We will listen to the song, *Knees of My Bees* by Alanis Morrisette. Trainees can follow along with the lyrics. * Each Group will be given a paragraph to analyze. It is quite high level and they will need a combination of the internet and teacher’s help to understand the lyrics. * We will take up each paragraph with additional context from the teacher. Each group will present their paragraph * We will listen one more time knowing the context. | | | | Printout, YouTube  Phones | |