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| **Subject** | *Maple Syrup Heist* | **Instructor**  | Tim |
| **Objectives** | * Trainees will be able to talk about the cultural significance of maple syrup
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| **Materials**  | PPT, maple syrup, flat grill | **Teaching Methods** |  | **Lesson**  | 23 |
| **Procedures** | **Activities** | **Materials** |
| **Lecture** **(10 min)** | **Canadian Foods*** Trainees will learn about various Canadian foods.
* We will also discuss the value of maple syrup and try to outline WHY someone would steal maple syrup.
 | PPT |
| **Group Work****(10 min)** | **Prepare the Heist** * Trainees will come up with their own idea on how to steal maple syrup.
* They must prepare their own heist and present it to the class. We will also try to figure out how the thieves in our story did it.
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| **Reading****(20 min)** | **Maple Syrup Heist** * We will read the article about the maple syrup heist addressing the difficult vocabulary as we go. Trainees will be given prompts to read when they hear a trigger word.
* The trainees will have a few questions to answer during the reading about the setting and basic facts.
* We will take up the answers at the end of class.
 | PPT |
| **Discussion** **(10 min)** | **Korean Equivalent** * We will discuss what a kimchi heist would be like.
* We will talk a little about pancakes while trying maple syrup on them.
 | Maple Syrup, Pancake Mix, Flat grill  |