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| **Subject** | *Maple Syrup Heist* | | **Instructor** | | Tim | |
| **Objectives** | * Trainees will be able to talk about the cultural significance of maple syrup | | | | | |
| **Materials** | PPT, maple syrup, flat grill | **Teaching Methods** |  | **Lesson** | | 23 |
| **Procedures** | **Activities** | | | | **Materials** | |
| **Lecture**  **(10 min)** | **Canadian Foods**   * Trainees will learn about various Canadian foods. * We will also discuss the value of maple syrup and try to outline WHY someone would steal maple syrup. | | | | PPT | |
| **Group Work**  **(10 min)** | **Prepare the Heist**   * Trainees will come up with their own idea on how to steal maple syrup. * They must prepare their own heist and present it to the class. We will also try to figure out how the thieves in our story did it. | | | |  | |
| **Reading**  **(20 min)** | **Maple Syrup Heist**   * We will read the article about the maple syrup heist addressing the difficult vocabulary as we go. Trainees will be given prompts to read when they hear a trigger word. * The trainees will have a few questions to answer during the reading about the setting and basic facts. * We will take up the answers at the end of class. | | | | PPT | |
| **Discussion**  **(10 min)** | **Korean Equivalent**   * We will discuss what a kimchi heist would be like. * We will talk a little about pancakes while trying maple syrup on them. | | | | Maple Syrup, Pancake Mix,  Flat grill | |