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| **Subject** | *Canadian Geese* | | **Instructor** | | Tim | |
| **Objectives** | * Trainees will be able to have a deeper understanding of this symbol of Canada and the issues surrounding them. | | | | | |
| **Materials** | Game, PPT, articles | **Teaching Methods** |  | **Lesson** | | 24 |
| **Procedures** | **Activities** | | | | **Materials** | |
| **Lecture**  **(10 min)** | **Canadian Facts**   * We will learn about the symbols of Canada, including national sports, animals, flowers, etc. compared to Korea * Trainees will learn why Canadian geese have a bad reputation in Canada. * Trainees will be asked how they can get rid of them. | | | | PPT | |
| **Reading**  **(20 min)** | **3 Stories**   * We will have three groups. Each group will get a different story. * The group will read the story together. There will be some vocabulary to learn as they go. They will be responsible for all this information. The teacher can be used for guidance. * Each group will come up with a strategy to tell the story to the other groups. Each group should make a summary of the story. | | | |  | |
| **Reading**  **(15 min)** | **Story Sharing**   * Trainees will summarize their story for the other groups in a jigsaw style of teaching. * Trainees are encouraged to use the new vocabulary and explain it to the other groups. | | | |  | |
| **Discussion**  **(5 min)** | **Final Results / Game**   * The instructor will ask a series of comprehension and opinion questions to the class * We will have an open discussion about articles. * If there is extra time, we will play the Canadian Animals game. | | | | Canadian Animals Game | |