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| **Subject** | *Canadian Wildlife* | | **Instructor** | | Tim | |
| **Objectives** | * Trainees will be able to identify various animals from Canada. * Trainees will be able to explain the impact of nature on Canadian culture. | | | | | |
| **Materials** | PPT | **Teaching Methods** |  | **Lesson** | | 16+17 |
| **Procedures** | **Activities** | | | | **Materials** | |
| **Background**  **(15 min)** | **National Symbols**   * Trainees will guess the national symbols of Canada based on their previous knowledge * Trainees will participate in a short quiz related to Canadian symbols. * Trainees will identify a trend in Canadian symbols. * We will discuss the role of nature in the settlement of Canada. | | | | PPT | |
| **Introduction**  **(15 min)** | **Animal Noises**   * Trainees will be divided into groups * Each group will get an identical set of pictures with Canadian animals on them. * The cards also have the name of the animal. * In the powerpoint, there will be a picture of a Canadian animal. * The trainees will compare it to their picture cards and identify what species it is. * There is also an audio file for each animal with the noises they make. | | | | PPT | |
| **Introduction**  **(15 min)** | **Animal Timeline**   * The trainees will collect the cards from the previous part of the lesson and shuffle them. * We will play a game based on the game “Timeline” using the Canadian animals. * Each card has information on weight, average lifespan, and length. * Trainees will guess where each animal ranks using comparatives. Eventually, there will be a line of cards. | | | | Card Game | |
| **Quiz**  **(20 min)** | **Indigenous representation**   * We will talk about spirit animals and the role of nature in indigenous communities. * We will discuss totem poles and relate them to Korean totem poles. * Trainees will choose a totem animal and read about it. | | | | Totem Cards | |