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| **Subject** | *Canadian Wildlife* | **Instructor**  | Tim |
| **Objectives** | * Trainees will be able to identify various animals from Canada.
* Trainees will be able to explain the impact of nature on Canadian culture.
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| **Materials**  | PPT | **Teaching Methods** |  | **Lesson**  | 16+17 |
| **Procedures** | **Activities** | **Materials** |
| **Background****(15 min)** | **National Symbols*** Trainees will guess the national symbols of Canada based on their previous knowledge
* Trainees will participate in a short quiz related to Canadian symbols.
* Trainees will identify a trend in Canadian symbols.
* We will discuss the role of nature in the settlement of Canada.
 | PPT  |
| **Introduction****(15 min)** | **Animal Noises** * Trainees will be divided into groups
* Each group will get an identical set of pictures with Canadian animals on them.
* The cards also have the name of the animal.
* In the powerpoint, there will be a picture of a Canadian animal.
* The trainees will compare it to their picture cards and identify what species it is.
* There is also an audio file for each animal with the noises they make.
 | PPT  |
| **Introduction****(15 min)** | **Animal Timeline** * The trainees will collect the cards from the previous part of the lesson and shuffle them.
* We will play a game based on the game “Timeline” using the Canadian animals.
* Each card has information on weight, average lifespan, and length.
* Trainees will guess where each animal ranks using comparatives. Eventually, there will be a line of cards.
 | Card Game |
| **Quiz****(20 min)** | **Indigenous representation*** We will talk about spirit animals and the role of nature in indigenous communities.
* We will discuss totem poles and relate them to Korean totem poles.
* Trainees will choose a totem animal and read about it.
 | Totem Cards |