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| **Subject** | *Regional Differences* | | **Instructor** | | Tim | |
| **Objectives** | * Trainees will learn about a specific province or territory. * Trainees will be able to identify unique aspects of those places. | | | | | |
| **Materials** | brochures | **Teaching Methods** | Independent work | **Lesson** | | 19 |
| **Procedures** | **Activities** | | | | **Materials** | |
| **Introduction**  **(15 min)** | **Regions of Canada**   * The instructor will briefly explain the difference between provinces and territories. * Trainees will be asked to recall the things they learned on the first day. | | | |  | |
| **Research**  **(15 min)** | **My Province**   * Trainees will choose a province or territory to research. * They will need to become a travel agent for their area. * In particular, trainees will research famous attractions, landmarks, and places of interest. * Trainees will learn how to use Wikipedia and Google (must research in English) | | | | Brochures, computers | |
| **Preparation**  **(20 min)** | **Prepare for Travel**   * Trainees will consider and jot down notes on their province or territory. * Trainees will decide how to advertise their province. * Trainees will prepare a speech to advertise their area. | | | | Computers | |