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| **Subject** | *National Holidays*  | **Instructor**  | Tim |
| **Objectives** | * Trainees will be able to identify the national holidays of Canada
* Trainees will be able to talk about family day and the indigenous people of Canada.
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| **Materials**  | PPT, calendar,  | **Teaching Methods** | Independent work, lecture | **Lesson**  | 21 |
| **Procedures** | **Activities** | **Materials** |
| **Introduction****(5 min)** | **Holidays*** Trainees will learn the difference between statutory holidays and observed holidays.
* Trainees will be asked to name some statutory holidays in Korea.
* Trainees will provide examples of observed holidays in Korea
 | PPT |
| **Information Sharing****(30 min)** | **Calendar*** Each trainee will be given a holiday (2023) celebrated in Canada.
* They will learn whether it is a statutory holiday or just an observed holiday.
* Trainees will walk around, talking to each other using the key phrases. They will ask about the national holidays and write them on their calendars.
* We will take up the answers by month.
 | Calendars |
| **Lecture****(5 min)** | **Family Day*** Trainees will learn the basic terminology of hockey
* Trainees will learn the positions and very basic strategy
* Trainees will play hockey. There will be three teams with one team resting while the others play.
 | PPT |
| **Lecture****(10 min)** | **National Day for Truth and Reconciliation** * Trainees will learn the basic terminology of hockey
* Trainees will learn the positions and very basic strategy
 | PPT |