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| **Subject** | *National Holidays* | | **Instructor** | | Tim | |
| **Objectives** | * Trainees will be able to identify the national holidays of Canada * Trainees will be able to talk about family day and the indigenous people of Canada. | | | | | |
| **Materials** | PPT, calendar, | **Teaching Methods** | Independent work, lecture | **Lesson** | | 21 |
| **Procedures** | **Activities** | | | | **Materials** | |
| **Introduction**  **(5 min)** | **Holidays**   * Trainees will learn the difference between statutory holidays and observed holidays. * Trainees will be asked to name some statutory holidays in Korea. * Trainees will provide examples of observed holidays in Korea | | | | PPT | |
| **Information Sharing**  **(30 min)** | **Calendar**   * Each trainee will be given a holiday (2023) celebrated in Canada. * They will learn whether it is a statutory holiday or just an observed holiday. * Trainees will walk around, talking to each other using the key phrases. They will ask about the national holidays and write them on their calendars. * We will take up the answers by month. | | | | Calendars | |
| **Lecture**  **(5 min)** | **Family Day**   * Trainees will learn the basic terminology of hockey * Trainees will learn the positions and very basic strategy * Trainees will play hockey. There will be three teams with one team resting while the others play. | | | | PPT | |
| **Lecture**  **(10 min)** | **National Day for Truth and Reconciliation**   * Trainees will learn the basic terminology of hockey * Trainees will learn the positions and very basic strategy | | | | PPT | |